

Roberts ES SDMC Meeting
Thursday, Sept. 12, 2019

Agenda:

- The Role of SDMC
- Roberts SIP 2019-20
- Safety Updates 2019-20
- New Business

The Role of SDMC:

1. SDMC
 - a. Is governed by the Houston Independent School District (HISD).
 - b. Our discussions focus on campus instruction, instructional practices, and student achievement.
 - c. Our goal is for meetings to be approximately an hour.
 - d. School Safety Committee is part of SDMC; therefore, an additional safety meeting is not required.
2. Membership
 - a. The committee will look at membership to make sure it is balanced according to SDMC bylaws.
 - b. Ms. Epps can appoint additional members to ensure there is representation at each grade level but also must follow the guidelines set by HISD.
 - c. One representative must be from the Special Education department.
 - d. Two parents must serve on the committee – currently the parents are the PTO president and president-elect.
 - e. Two community members or business members must also serve on the committee (Huntington learning center and looking for another).

Roberts ES SIP 2019-20:

3. School Improvement Plan (SIP) Review for the 2019-20 school year
 - a. We must have a goal for reading, math, attendance, safety and violence prevention, community involvement, health, PE, and special populations.
 - b. The district template has changed to a new format.
 - c. Our goals are set to the highest academic threshold.
 - d. Ms. Epps will send out the draft of the 2019-20 SIP for the committee to review and approve.
- Goal 1-Reading language arts/literacy.
STAAR scores at the Masters level for 3rd-5th grade with students scoring at 70% for ELAR. Last year Roberts scored 63% in the Masters level. The committee agrees with keeping the goal the same for this year.
 - e. Objective 1-Students who are Tier 2 and Tier 3 will improve by one tier for the EOY testing window. The committee agrees objective is feasible.
 - i. Strategies: Small group instruction lesson, formative assessments (quick checks), intervention with Ms. Rafferty or Ms. Salas, intervention with Ms. Wehrer using Imagine Language and Literacy, Onwatch program during daily 5 for students not being pulled by interventionist (targeted workstation), letter to parent for online programs (Myon) that can be done at home and monitored.

- f. Objective 2- By the end of 19-20 school year, 98% of all students will read at or above grade level as measured by DRA or Fountas and Pinnell.. We were about 84% at the beginning of last year. By MOY, most of the students are on grade level. This includes all students, ESL, Spec Ed, no exceptions. Committee has no concerns.
 - i. Strategies: Small group instruction lesson, formative assessments (quick checks), intervention with Ms. Rafferty or Ms. Salas, intervention with Ms. Wehrer using Imagine Language and Literacy, Onwatch program during small groups for students not being pulled by interventionist (targeted workstation), letter to parent for online programs (Imagine Math) that can be done at home and monitored.
 - g. Objective 3: By the end of the 19-20 school year, all students will make at least one-years growth in reading as measured by DRA and Fountas and Pinnell.
 - i. Strategies: the end of year goal would be to give the students a year's worth of growth. What would we use to measure growth for students at the end of Fountas and Pinnell? Consider Lexiles because they show up on REN 360 and STAAR.
- 2nd goal: Math-last year was 73%. Committee agrees to keep the goal. 75% of all students tested will score at the Master's level in grades 3rd – 5th on STAAR Math.
 - h. Objective 1: All students will improve by at least one tier by the EOY testing window.
 - i. Strategies: Intervention by Ms. Levy, use benchmarks and formative assessment to measure and track student performance, Imagine Math (can include 1st grade) done in pull out, in class, and at home, math small groups instruction, Ren 360, and On track data,
 - i. Objective 2 is more like a strategy so move that to strategy and come up with another objective.
 - i. Suggestion: Set a mastery % target. A score of 85% for all grade levels on snapshots or benchmarks will show student mastery on a concept or content area.
- 3rd goal: Attendance, last year was 97.3%. The district would like for us to have 98% or higher.
 - j. We do not meet our goal because we have families that leave the country or families that take 3 days off. We do not get exemptions for anything, including medical, that counts against us too.
 - i. Strategy: If every child was absent from school for three days, it equates to..... x amount of dollars lost at the school.
 - ii. We can do the highest class's attendance or the highest-grade level (avg) attendance parties. \$1 a day, like a raffle for attending school that day or that week. Incentives on historically high-absentee days (like pajama day, crazy socks, backward T-shirt's day, etc.), parent communication, conference with parents with chronic absences and tardiness, incentive for students with 100% or 98% attendance
- 4th goal: Improve safety, public support and confidence
 - k. 2 face-to-face and 2 internet safety program. 3rd-5th grade access level is high, they are accessing apps or games that aren't appropriate.
 - l. Goal: students will engage in inclusive programs and internet safety programs.
 - m. Objective: Increasing level of internet safety awareness
 - n. Strategies: Assembly with students, modeling verbiage or terminology in the classroom, parent communication.

Safety Updates 2019-20:

Ms. Epps does an assembly at the beginning of the year with the students and talks about the different kinds of drills that we have. It still feels like it causes anxiety for students, therefore she will send out an email to parents before we have the next drill.

- i. Suggestion: Classes can debrief after the drill, parent communication to check in with student, set precedent about a conversation and how we feel about it, not what-ifs, make the focus on the why, the practice and the procedure.

4. Ms. Epps will send the comprehensive SIP to approve or disapprove.

New Business:

Concerns from grade-levels:

- a. 1st grade-The lunch between kindergarten and 1st grade is congested. Kindergarten is exiting and 1st grade is going to lunch.
- b. The risers by the ancillary hall (cannot be pulled because there is no place to put them. Cannot put them in the boiler room because we have a citation). PTO suggested getting a cover but scared someone might climb on them.
- c. 4th grade-purpose of having 2 recess is to break up the monotony in the day.
 - i. 1st recess is after 3 hr block. 2nd recess is at 2-2:20 pm and, puts the students in an awkward space.
 - ii. 5th grade would like to move 1st recess up and Ms. Epps will look at another time for the 2nd recess option.